

Name _____

The Bald Eagle



A bald eagle can have a wingspan of up to 8 feet and can live for over 30 years.

An eagle's nest can be up to 11 feet wide. Eagles make their nests near the tops of tall trees. This helps to keep their eggs safe and also lets them see all around from the nest.

Baby eagles are called eaglets. When eaglets are about 12 weeks old, they learn to fly. They stay with their mother and father for about 8 more weeks as they learn to hunt.

Eagles like to live near the water. A bald eagle can see a fish from up to a mile away. It can swoop down from the sky at 100 miles an hour and grab a fish right out of the water!

Name _____



The Bald Eagle

1. An eagle's wingspan can be _____.
- a. up to 14 feet
 - b. up to 12 feet
 - c. up to 8 feet

2. Baby eagles are called _____.
- a. cubs
 - b. eaglets
 - c. kits

3. Eagles make their nests _____.
- a. near the tops of tall trees
 - b. after they have eaglets
 - c. 25 feet wide

4. Eagles can live for over _____.
- a. 80 years
 - b. 30 years
 - c. 100 years

Name _____

The Bald Eagle



Write two facts about eagles.

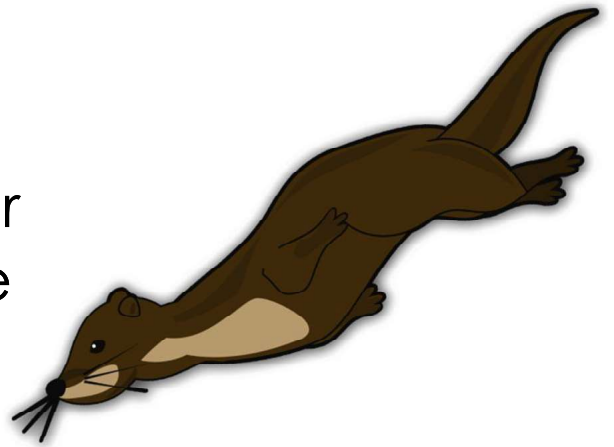
Why do bald eagles make their nests near the tops of tall trees?

What did you find most surprising or interesting as you read this passage?

Name _____

Otters

Otters spend most of their time in the water. They have long flat tails and webbed feet that help them swim.



It is fun to watch otters because they are very playful. In the summer, they slide down banks of mud and splash into the water. In the winter, they love to slide in the snow.

Otters mostly eat fish. They can also eat clams, starfish, frogs, small snakes, and insects.

An otter can hold its food in its paws and float on its back while it eats. It looks like the otter is using its belly as a table!



Name _____



Otters

1. Otters spend most of their time _____.
- a. on land
 - b. in the water
 - c. eating rats and mice

2. Otters eat mostly _____.
- a. rats
 - b. mice
 - c. fish

3. Otters are very _____.
- a. playful
 - b. mean
 - c. little

4. An otter can use its belly like a _____.
- a. chair
 - b. bed
 - c. table

Name _____

Otters



Write two facts about what otters eat.

What else would you like to know about otters?

Rate this passage on a scale of 1 – 10, with 10 meaning very interesting, and 1 meaning not interesting at all. Justify your rating.

Name _____

Skunks



Skunks are mostly black with white stripes. They are about as big as a cat.

Skunks look for food at night. They like to sleep in their dens during the day.

Skunks can be helpful. They can eat pesky insects, rats and mice. It can be good to have skunks around.

But, if you see a skunk lift its tail, back off! A skunk can spray musk that has a horrible smell.

A skunk's spray can hit something up to 12 feet away. The smell is hard to get rid of. It lasts for days and days.

It is best to stand back while watching a skunk!

Name _____



Skunks

1. A skunk is about as big as _____.

- a. a cat
- b. a cow
- c. a pig

2. Skunks look for food mostly _____.

- a. in the daytime
- b. in their den
- c. at night

3. A skunk can spray up to _____.

- a. 20 feet
- b. 12 feet
- c. 40 feet

4. Skunks can eat _____.

- a. fish and clams
- b. rats and mice
- c. cats and dogs

Name _____



Skunks

How can skunks be helpful?

Why should someone stand back while watching a skunk?

Joe read this passage and then said, "A skunk is just like a cat." Do you agree with Joe? Why or why not?

Name _____

Time for School

Jill was sleeping in her bed
When she heard a beep.
The alarm told her
There was no more time to sleep.



Her mom made her breakfast,
Eggs, jam and toast.
That's the breakfast
That she likes the most.

Jill brushed her teeth,
Then washed her face.
Soon the school bus
Would get to her place.



She grabbed her backpack,
And ran out the door.
She'll get back home,
Right about four.

Name _____



Time for School

1. Jill woke up because _____.
 - a. the sun was shining
 - b. her mom told her to get up
 - c. she heard the alarm

2. What did Jill do **just after** she brushed her teeth?
 - a. She washed her face.
 - b. She ate breakfast.
 - c. She ran out the door.

3. What did Jill do **just before** she ran out the door?
 - a. She ate breakfast with her mom.
 - b. She grabbed her backpack.
 - c. She heard the alarm beep.

4. How will Jill most likely get to school?
 - a. She will walk to school.
 - b. Her mom will take her in a van.
 - c. She will ride the bus.

Name _____



Time for School

What is Jill's favorite breakfast? Do you like any of the same foods for breakfast?

Find and list 2 sets of rhyming words from this poem.

What do you do to get ready for school that is the same as what Jill does?
